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The Sunrise Alliance Newsletter

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SUNRISE: Empowering Regions, Inspiring Europe

The **SUNRISE Alliance** provides a voice to smaller-sized universities in non-metropolitan areas, aligned to European values.

From Purpose to Impact: Turning Collaboration into Results



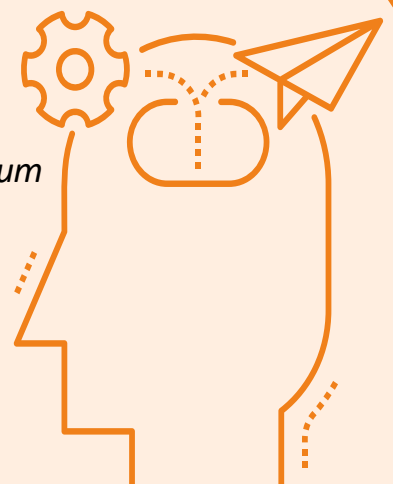
"I am proud of the effort and energy provided by all other task – and co-leaders – to get us where we are in the SUNRISE Alliance today. What began as a steep uphill struggle has developed into a truly fruitful collaboration in which everyone involved at the various universities contributes in different ways. Having a **clear purpose** for what we are doing, **putting our collaboration to the test** through concrete actions, and **taking personal responsibility** for ensuring that we achieve our goals together is what will produce good results in the end.

To quote ABBA – I hope you all felt like *Dancing Queens* on the dance floor in Västerås, I hope you *Take a chance* on SUNRISE and remember *The winner takes it all* and SUNRISE could be a winner!"

Karin Axelsson, Vice Dean for Collaboration, Innovation and Impact and Work Package Leader for WP5 in the SUNRISE consortium

"Sustainable development in all its aspects requires people who are willing, able, and courageous to learn together as active global citizens. In this way, we can create real impact."

Cecilia Bjursell, Pro-Vice-Chancellor Mälardalen University





The Sunrise Alliance is dedicated to enhancing the strategic role of these universities in fostering the development and prosperity of regional economies and societies.

Ideas become stronger when people create together.

The SUNRISE Alliance Summit 2026, held at Mälardalen University alongside the Global Impact Forum, brought together more than 200 participants from across the Alliance and its regional ecosystems to explore one of the core pillars of SUNRISE: co-creation and collaboration.



“The SUNRISE Summit and Global Impact Forum conference showed that the future is shaped when global perspectives meet in courageous conversations. When students, researchers and partners from different parts of the world collaborate across borders, new opportunities open up – not only for the university, but for the society we want to create. Thank you to everyone who contributed and showed that change begins when we dare to think bigger than ourselves!”

Helena Jerregård, Deputy Vice-Chancellor Mälardalen University



Driving Knowledge and Regional Innovation

Academia can save the world. If we can connect the world's students, solving global problems will be no challenge.

Together, we created an international meeting place for co-creation, new perspectives, and future collaborations around some of today's most important challenges: sustainable innovation, AI, democracy, energy, water, and societal development.

And at the heart of it all were our students. From AI and software development to sustainable mobility and inclusive innovation, students presented projects that showcased professionalism, creativity, and the courage to think differently.

Throughout the event, it became clear what international meeting places can truly create. When people with different experiences, cultures, and perspectives come together, they do not only generate new ideas, but also new relationships, collaborations, and opportunities to shape the future together.

Beyond the formal programme, the Summit also strengthened the Alliance through social and cultural activities. Participants gathered at Västerås Castle for an evening of network-

ing, and cultural exchange, including an original musical composition created especially for the occasion. The following evening brought participants together through exercise, live music and dancing, adding energy and community spirit to the Summit experience.

Building on the relationships and outcomes of the Summit, SUNRISE will continue its mission of Empowering Regions, Inspiring Europe by strengthening collaboration, supporting innovation and contributing to a more sustainable and inclusive future.



Thank you to all speakers, students, partners, colleagues, and participants who contributed with knowledge, energy, and generosity throughout these days. And a special thank you to our SUNRISE partner universities across Europe for making this collaboration possible!

A weaving of knowledge, across borders and within ourselves

The Sunrise Summit & Global Impact Forum in Västerås May 19 - 21 was arranged in order to not just to exchange ideas, but, as Helena Jerregård, Deputy Vice-Chancellor for Collaboration at Mälardalen University, so carefully framed it: to build trust, responsibility and a shared direction in a world that increasingly resists simple answers.

Again and again, one thread returned: the realisation that the challenges we face – climate change, geopolitical instability, technological acceleration – refuse to stay within neat categories. They spill over, disregard borders, and dissolve the tidy divisions we have grown accustomed to.

Dougald Hine, a social thinker, writer and public speaker, approached this question from a more disquieting angle, gently unsettling our assumptions about knowledge itself. We often speak of knowledge as something stable, something that can be stored, transferred, measured. Yet what counts as knowledge – and who gets to define it – remains far less certain.

Uday Salunkhe, Group Director for WeSchool in India, offered a perspective shaped by global education and partnership. If students today move across borders more freely than ever, if institutions proudly describe themselves as international, why does education still so often feel local? The world our students enter does not recognise silos.

Sonali Pednekar, a Historian from India, reminded us that understanding the future requires an equally careful engagement with the past. History, she suggested, is not a static archive but an ongoing dialogue – between events and interpretations, between evidence and perspective.

Annika Wäppling Korzinek, Head of the European Commission Representation in Sweden, described that we are navigating a world defined by interdependence, uncertainty and shifting alliances. Trade, partnerships and research collaboration are no longer peripheral – they are foundational tools for stability and sustainability.

Jan Larsson, CEO Business Sweden, added yet another layer by grounding this in the realities of business and global markets. Supply chains stretch and strain, geopolitical tensions reshape relationships, and uncertainty becomes perhaps the most disruptive force of all. Stronger alliances, broader partnerships, and a willingness to innovate across borders are what sustain resilience in a world that refuses to stand still.

Bringing together researchers, students, companies, decision-makers and regional stakeholders, the event created a shared arena for exploring how ideas can be turned into action and how cross-sector collaboration can contribute to global impact and regional resilience.

The SUNRISE motto, **Empowering Regions, Inspiring Europe**, ran as a guiding thread throughout the programme. Creative workshops with representatives from SUNRISE regions focused on strengthening Europe's regions through connected innovation ecosystems, where universities, regional actors, industry and civil society work together to promote sustainable growth, innovation and resilience.

Panels and roundtable discussions explored Quadruple Helix collaboration, highlighting the importance of involving higher education institutions, businesses, public authorities and civil society in joint efforts to address European values, co-creation, sustainability and long-term societal resilience.

Student contributions formed a strong part of the programme. Through creative presentations and joint Smart Room projects, students demonstrated how collaboration across institutions and disciplines can generate new perspectives on societal challenges and create tangible impact.

Together, the activities underlined the growing strength of SUNRISE as a European university alliance built on dialogue, regional engagement and shared action. The Summit provided a clear foundation for continued co-operation, new partnerships and future initiatives that connect education, research, innovation and society across Europe.





Connecting Students across borders unlocks the power of Global Citizenship

Through student projects, we highlighted how co-creation between students, companies, and researchers can transform ideas into meaningful innovation with societal impact. The projects featured in this session are part of the SUNRISE Smart-Room initiative and contribute to the implementation of Work Package 5 and Work Package 3: KPI 34 and 48, as outlined in MS33 of the project plan.

PROJECT 1: OCCLUSION-RESILIENT TARGET TRACKING IN MARITIME ENVIRONMENT

Ilhana Agic and Nicolae-Alexandru Calvun are part of the student project "Occlusion-Resilient Target Tracking in Maritime Environments". Ilhana joined MDU from Bosnia as an exchange student in the final year of her Master's studies, while Nicolae-Alexandru came from Romania and is currently pursuing his third degree.

The project focuses on developing camera-based tracking systems capable of maintaining reliable target identification in complex maritime environments. In real-world conditions, ships are frequently obscured by other vessels, infrastructure, or environmental factors. These interruptions, known as occlusions, often cause conventional tracking systems to lose accuracy or fail entirely over time.

To address this challenge, the project aims to design methods that can continue tracking a vessel even when it is temporarily hidden from view. By estimating the ship's position during and after occlusion, the system can maintain continuity and improve overall tracking reliability.

- Contributes to improved maritime safety, surveillance, and autonomous navigation.
- Enhances the robustness of visual tracking systems for safer and more efficient maritime traffic monitoring.
- Develops a working prototype for resilient visual tracking in real-world environments.
- Demonstrates how robust tracking can support operations in dynamic and unpredictable conditions.



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Connecting students, researchers, and companies in one shared space.

PROJECT 2: ONE STOP SHOP

Antigona Llozhi and Johan Bandilli are part of the “One Stop Shop” student project at Mälardalen University, where they are spending a year as exchange students from Albania while pursuing their Master’s degrees in Computer Science. Johan specializes in Software Engineering, while Antigona complements her Computer Science studies with a parallel degree in Cyber Security in Albania.

The project aims to design and develop a digital platform that connects students, researchers, and companies in one shared space. By bringing these groups together, the platform seeks to simplify how people find collaboration opportunities, discover emerging talent, and engage in research and innovation.

At its core, The One Stop Shop addresses a common challenge in academia and industry: fragmentation. Opportunities often exist, but they are scattered across institutions, networks, and platforms. This project envisions a centralized, user-friendly solution where individuals and organizations can easily connect based on shared interests, expertise, and goals.

- Develops a functional prototype demonstrating how a single access point can strengthen collaboration ecosystems.
- Facilitates knowledge exchange and cross-sector collaboration.
- Supports innovation through stronger connections between stakeholders.
- Creates more inclusive pathways between education and industry.
- Has the potential to generate global impact and long-term collaboration opportunities.



Participating Sunrise Alliance partners:



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How can LLMs be used to democratize 3D content creation?

PROJECT 3: 3D SCENE GENERATION AND INTERACTION VIA LLM

Dzenana Selimovic and Rajza Selimovic are contributing to the student project “3D Scene Generation and Interaction via LLM” at Mälardalen University, where they joined from Bosnia. Alongside their studies in Software Engineering, Intelligent Embedded Systems, and Electrical Engineering across two countries, they bring an interdisciplinary perspective to the project.

At its core, the project explores how Large Language Models (LLMs) can be used to democratize 3D content creation. By enabling users to generate and modify 3D environments through natural language, the system removes the need for advanced technical or design expertise. This opens up new possibilities for individuals and communities, who are currently excluded from digital content creation due to skill or resource barriers.

Beyond accessibility, the project addresses a growing global need for high-quality training data in AI development. The generated 3D environments can be used to create synthetic datasets, supporting the development of more robust and scalable AI systems in fields such as education, simulation, and smart technologies.

Participating Sunrise Alliance partners:

- Combines language-driven AI with interactive 3D generation.
- Develops a working prototype showcasing technical innovation and societal impact.
- Makes the creation of immersive digital environments more intuitive and accessible.
- Enables users to generate 3D environments through natural language descriptions.
- Empowers a wider range of people to participate in shaping the digital world.



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What happens when we truly listen to students?

PROJECT 4: INCLUSIVE PERSPECTIVES BY STUDENTS, FOR SUNRISE

Melia Zinou and Sophie Kirk are master's students in Innovation and Design, and taking part in the "Inclusive Perspectives" project within the SUNRISE Alliance at MDU. "Our work is driven by a simple belief that students should not just be part of the system, but they should help shape it. SUNRISE brings together universities across Europe to collaborate, innovate, and create impact. But in the middle of all this potential, one important voice is often underrepresented, which is the students themselves."

Through workshops, interviews, and conversations with students from different countries and backgrounds, they uncovered something important. Students want to be involved, not just informed. They want to contribute, co-create, and feel that their perspectives actually matter. When students feel heard, something shifts. Engagement becomes motivation. Participation becomes ownership. And collaboration becomes meaningful.

At the heart of the project is the SUNRISE Student Engagement Guide, a practical, flexible resource designed to help turn these insights into action. It supports SUNRISE teams in creating initiatives that are more inclusive and connected to the real experiences of students.

- Builds a community where diversity is actively embraced and valued.
- Creates opportunities for all voices to be heard and included.
- Strengthens students' sense of belonging and engagement.
- Promotes a more inclusive and supportive alliance culture.
- Supports SUNRISE's long-term development beyond a traditional university alliance.



[Watch the film: Students in SUNRISE Collaboration & Co-Creation](#)

[Read the guide: Student Engagement](#)



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Closing the Loop: Water, Innovation and Sustainability

Empowering Regions, Inspiring Europe: Universities as Drivers of Regional Transformation

This session showcased innovative and circular approaches to sustainable food and water systems. Through examples ranging from vertical farming and resource recovery to wastewater management and water security, speakers highlighted how cross-sector collaboration can drive practical solutions with lasting environmental and societal impact.

Bringing together perspectives from research, innovation, and practice, this session explored sustainable food and water systems through a range of real-world examples. Professor Francesco Fatone from **Università Politecnica delle Marche** highlighted how circular innovation can help secure future water resources. Drawing on extensive experience in wastewater treatment, resource recovery, and the circular economy. He demonstrated how technical solutions must be integrated with collaboration across academia, industry, and society to create lasting environmental and societal impact. Monica Odlare showcased how water and nutrient recovery, indoor farming, and circular resource systems can strengthen local resilience and future food security. And Rupali Deshmukh highlighted wastewater initiatives in Mumbai and the role of sustainable resource management.

Together, the speakers demonstrated how collaboration across sectors can drive solutions with tangible environmental and societal impact.



Hit play to hear more about Francesco Fatone's and Rupali Deshmukh's perspectives in wastewater treatment, resource recovery, and the role of sustainable resource management.



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Voices from the Quadruple Helix Collaboration

Empowering Regions, Inspiring Europe: Universities as Drivers of Regional Transformation

The SUNRISE session explored how universities, regional authorities, industry and civil society can work together to strengthen innovation, sustainability and competitiveness across Europe's regions. The session covered three parts; The importance of European values and inclusive societies, The cost of doing nothing and finally - Sustainable innovation; students in co-creation and collaboration.

A central theme was the importance of giving non-metropolitan universities and regions a strong voice in Europe's innovation landscape. Participants highlighted that sustainable and inclusive growth requires long-term collaboration, aligned regional strategies and a shared commitment to turning knowledge into tangible societal impact.

Speakers emphasized the need for stronger pathways from academic research to entrepreneurship, business development and regional smart specialisation. Universities were recognised as key catalysts for innovation, while flexible funding mechanisms and closer collaboration between academia, industry and the public sector were identified as essential for accelerating the transition from research to real-world solutions.

One key topic was how the SUNRISE alliance can support students, researchers and staff through shared infrastructure, international collaboration and reduced administrative barriers. Scientific excellence and innovation thrive when people are given oppor-

tunities to collaborate across borders and access resources that strengthen both education and research.

An interactive dialogue with the audience further highlighted the need to inspire the next generation by making sustainability challenges, technological development and future career opportunities more visible, relevant and accessible to young people.

Through strong quadruple helix collaboration between academia, industry, the public sector and civil society, non-metropolitan universities can play a pivotal role in strengthening regional resilience, driving innovation and contributing to a more sustainable and inclusive Europe, fully reflecting the SUNRISE vision of "Empowering Regions, Inspiring Europe."



Hit play to hear the Voices of the Quadruple Helix Collaboration: Helena Jerregård, Mälardalen University, Pro-Vice Chancellor Collaboration, Jonas Stier, Mälardalen University, Vice Dean for Collaboration, Siros Jahanfar, Hitachi Energy, Program Manager Swedish Growth, Maria Linder, Director Region Västmanland and Lukas Dust, founder of Scailab and previous PhD at Mälardalen University.



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Co-creation with Industry and Society: MARC and Centre of Welfare Change

Research and collaboration with industry and society can turn ideas into real-world impact. Meet Thomas Nolte, Professor, Head of Mälardalen University Automation Research Center (MARC), and Petra von Heideken Wågert, Scientific Director of the Centre for Welfare Change. They share their views on collaboration, innovation, and the conditions required for success.

What is most important for successful collaboration, co-creation and innovation?

Thomas: Several factors are essential. One important thing is to identify shared areas of interest and common challenges to work on together. The key is to invest time in getting to know one another in order to build trust and long-term relationships.

One effective approach is to have academic staff spend extended periods working on-site at industrial companies. This provides valuable opportunities to better understand industry needs and strengthen relationships. We refer to these initiatives as mobility programmes, and I strongly advocate for them as a foundation for successful collaboration.

Petra: The most important success factor is dialogue. Trust-based relationships make it easier to get in touch, ask questions and seek support. An important insight is that the challenge does not always need to be fully thought through and formulated from the outset. It should be easy to pick up the phone and start discussing an idea or a challenge. When stakeholders reach out at an early stage, it demonstrates trust and confidence in the collaboration.

An important aspect is also reducing the gap between research and practice. Research is sometimes perceived as inaccessible, but it does not have to be. Academia can contribute both research-based and experience-based knowledge. Together, we can build on what has already been done, lower barriers, and create something new.

What are the biggest challenges?

Thomas: The greatest challenge is a lack of time. Both academia and industry are heavily committed to their respective missions and responsibilities. Having a dedicated person from academia take responsibility and work closely with the company can help facilitate projects and make collaboration more effective.

Petra: The greatest challenge is often resources, both in terms of funding and time. Many partners are highly committed but simply

lack the financial conditions. Within organisations, there are also difficult priorities. It can be challenging to allocate time for development work when everyday operations are already under pressure. Many feel they do not have time for dialogue and collaboration, despite the significant need for change.

In such cases, it is important that we contribute by sharing knowledge and best practice, allowing organisations to learn from one another and recognise the benefits of collaboration in becoming more resource-efficient in the long term.



18 months into the SUNRISE collaboration – insights and statements from the WP5 Management team

The main theme of the SUNRISE Summit was Work package 5 - in other words collaboration and co-creation. WP5 is reinforcing the link with business, public sector and society - and turning knowledge into regional impact. WP5 is where the university leaves the campus and enters the region. So - what has happened during these 18 months since we started?

Here are some of the voices from WP5!

Denis Mušić, Dzemal Bijedic University of Mostar, Co leader of WP5

Looking back on the first year and a half of WP5, I am most proud of the fact that we have started to build real trust across institutions, regions and people. WP5 is not only about deliverables; it is about learning how to connect universities with society in a more honest and useful way. For me, the most valuable part is seeing that our different regional realities are not barriers, but a shared strength.

What has changed most for me is the way we now think about new projects and activities. Since SUNRISE started, whenever we plan something, one of the first questions is: can we involve other members of the alliance, and how? It feels a bit like planning a trip with a family in mind — even when not everyone travels with you, you still think about who could join, who could benefit, and how the journey could become more meaningful for all.

Åsa Öberg, Mälardalen University, Co-task Leader WP 5.1

I am happy that we built a working structure for meetings, meeting minutes and communication between humans in 5.1 who are devoted and engaged. There are still a lot of things to do - but the more I meet my team, the more I feel their efforts, questions and ambition. The fact that we can arrange a meeting with a few hours notice (as Wednesday morning in the conference in May, Västerås) - and people show up, talk, laugh, reflect and smile makes me feel proud and happy. I can call anyone if I need their brilliant mind.

Mikael Ekström, Mälardalen University, Task Leder WP 5.3

Looking back on my time as taskleader of WP5.3, I am so very proud of how we have gathered so many engaged persons from all the universities and together managed to build strong collaboration between partners across

Maja Roso Popovac, Dzemal Bijedic University of Mostar, Task Leader WP 5.2

Last year WP 5.2 was very turbulent but very productive. We did a great job although in some moments progress was looking slow.

Nuno Vieira e Brito, Polytechnic University of Viana do Castelo, Leader WP 5.1

This year has been an inspiring challenge: meeting people from different backgrounds and working with them to build something useful and innovative: a year of learning, integration, strategy-setting and getting the work underway. It's only just beginning, but we're a ways hopeful that we'll forge a stronger alliance.



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The “Farm” Living Lab

The “Farm” Living Lab explores how vertical farming, smart water use, and resource recovery can contribute to sustainable food production. Meet Monica Odlare, Professor in Environmental Engineering at Mälardalen University.

What challenges in future food production is The Farm aiming to address?

We explore how future food systems can become more sustainable, resilient, and circular. By combining controlled environment agriculture (CEA), water reuse, nutrient recovery, sensor technologies, and digital solutions, we are developing new ways to produce food while reducing the use of natural resources.

What opportunities do you see for developing smarter and more resource-efficient food production systems?

As global challenges related to food security, water scarcity, climate change, and resource management continue to grow, we need solutions that connect food, water, energy, and digital technologies in smarter ways. That is exactly what we are working towards at The Farm.

What impact do you hope The Farm will have on future food systems?

The impact we hope to achieve: transforming wastewater, nutrients, and carbon dioxide from waste streams into valuable resources for food production.



Hit play to watch the video about the “Farm” Living Lab.



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Workshops with the Regional Representatives



The SUNRISE Alliance brings together nine European universities outside metropolitan areas and creates a strong platform for exchange, collaboration and regional innovation. Therefore, the SUNRISE Summit program focused on the universities' content and transfer activities as well as exchange with representatives from the regions.

Two workshops, led by Region Västmanland, Region Sörmland and Mälardalen University, entailed intensive discussions about the influence of different actors on positive regional development.

- **To strengthen Europe's regions** through connected innovation ecosystems where universities, regions, industry and society collaborate to drive sustainable growth, innovation and resilience.
- **Turning Complexity into Capacity:** Regional Quadruple Helix Responses to Global Challenges - how can regions strategically leverage international university alliances and innovation environments to strengthen regional development, competitiveness, and the twin green and digital transition.

Areas of possible collaborations were covered e.g. Innovation ecosystem development; Talent attraction and retention; Industrial transition, and; Applied research and innovation. Together the participants could see potential long-term outcomes e.g. Regional Innovation Valley initiatives; Horizon Europe partnerships; Shared testbeds and pilot environments; Joint talent and mobility programmes; Cross-regional innovation platforms, and; European project collaboration.

The workshops will be followed up with a proposal for a meeting in Bozen-Bolzano during the SUNRISE Staff meeting in the end of October.



Mikael Hedelind from Region Västmanland arranged the two workshops.

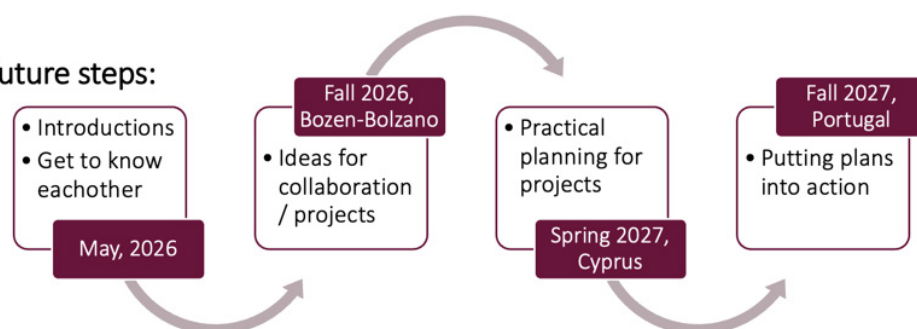
"The workshops had strong participation and positive feedback from regional representatives, who emphasized the importance of follow-up activities. There was also broad agreement that integrating the initiative into SUNRISE could help strengthen regional engagement and create opportunities to advance shared priorities together."

Mikael Hedelind, Strategic business development and innovation, Region Västmanland

"The workshops highlighted a gap between universities' ambitions and SMEs' practical needs in innovation and knowledge transfer. Bridging that gap requires universities to play an active role in applying knowledge, fostering collaboration and driving regional innovation."

Tino Wagner, Forschungs- und Technologieverbund Thüringen e.V.

Proposed future steps:



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Work Package 3 meeting at the European University Cyprus

During three days, 31 participants from Work Package 3 came together for plenary sessions, task-focused workshops and networking activities. The meeting focused on advancing key initiatives within the work package, including developing a first draft of a mobility action plan (Task 3.1), laying the groundwork for future double and joint degrees (Task 3.2), and progress towards a common Career Service System across the alliance (Task 3.3).

The meeting began with a presentation of a PhD student survey, highlighting training needs and opportunities for joint initiatives between Work Packages 3 and 4.

Participants then worked on the SUNRISE Mobility Action Plan, generating 18 proposed mobility activities for students across the alliance, along with implementation plans for each partner institution.

"WP3 is doing a great job, we have already delivered a lot, the mobility action plan is something to be proud of since we went out of the box and decided to propose many diverse options."

Joanna Daaboul, WP3 Leader, UTC, France

Discussions also focused on the development of joint and double degrees, including accreditation requirements and the potential of a European degree label.

Progress towards a common Career Service System was reviewed, resulting in an action plan covering areas such as career guidance, employability, networking and inclusion.

In addition, participants aligned their understanding of key performance indicators (KPIs) and clarified several targets to support future work.

Beyond the workshops, social activities, guided tours and shared experiences helped strengthen collaboration and further unite the WP3 community.

"The Board of Rectors and Presidents focused mainly on the development of Joint Degrees. Those will propel our efforts to grow together as a European University Alliance and are also of great importance with regard to the next funding period."

Kai-Uwe Sattler, President TU Ilmenau, Germany



Impact – a result of **relationships**



Different languages, different angles – but a shared insistence on connection. Seen in this light - impact changes meaning. It is no longer the outcome at the end of a process, but something that is continuously shaped through relationships – between disciplines, between institutions, between universities and the societies they serve. SUNRISE is characterized by its work in and for the regions as an alliance of smaller universities, and the SUNRISE Alliance has the great opportunity to act as a driver of innovation in the regions.



Therefore collaboration, not as aspiration but as practice – is embedded in the alliances's universities, in the different regions, partnerships and identities. It is a tradition built not on isolation, but on interaction. On the understanding that knowledge gains meaning when it is shared, tested and applied in real contexts. The conclusion is neither dramatic nor new – but it feels, somehow, more urgent than before.

Universities do not stand apart from the world. We are shaped by it, dependent on it, and responsible to it. And the world, in turn, depends on us – not as isolated centres of expertise, but as open, connected spaces where knowledge is created together. It is in that mutual dependence that we find both our limitation and our strength.



The **SUNRISE** Travel Award

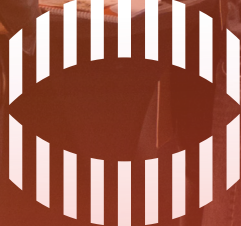
As a result of relationship building, SUNRISE officially award Vinzenz Ullman *the SUNRISE Travel Award*. Vinzenz, our dedicated coordinator, is the first member of the SUNRISE Alliance to have visited all partner universities. Vinzenz always inspire and engage us with pepping words when it comes to KPIs and future developments for the Alliance.

Congratulations Vinzenz!



SUN RISE

SMALLER (STRATEGIC) UNIVERSITIES
NETWORK FOR REGIONAL INNOVATIVE
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